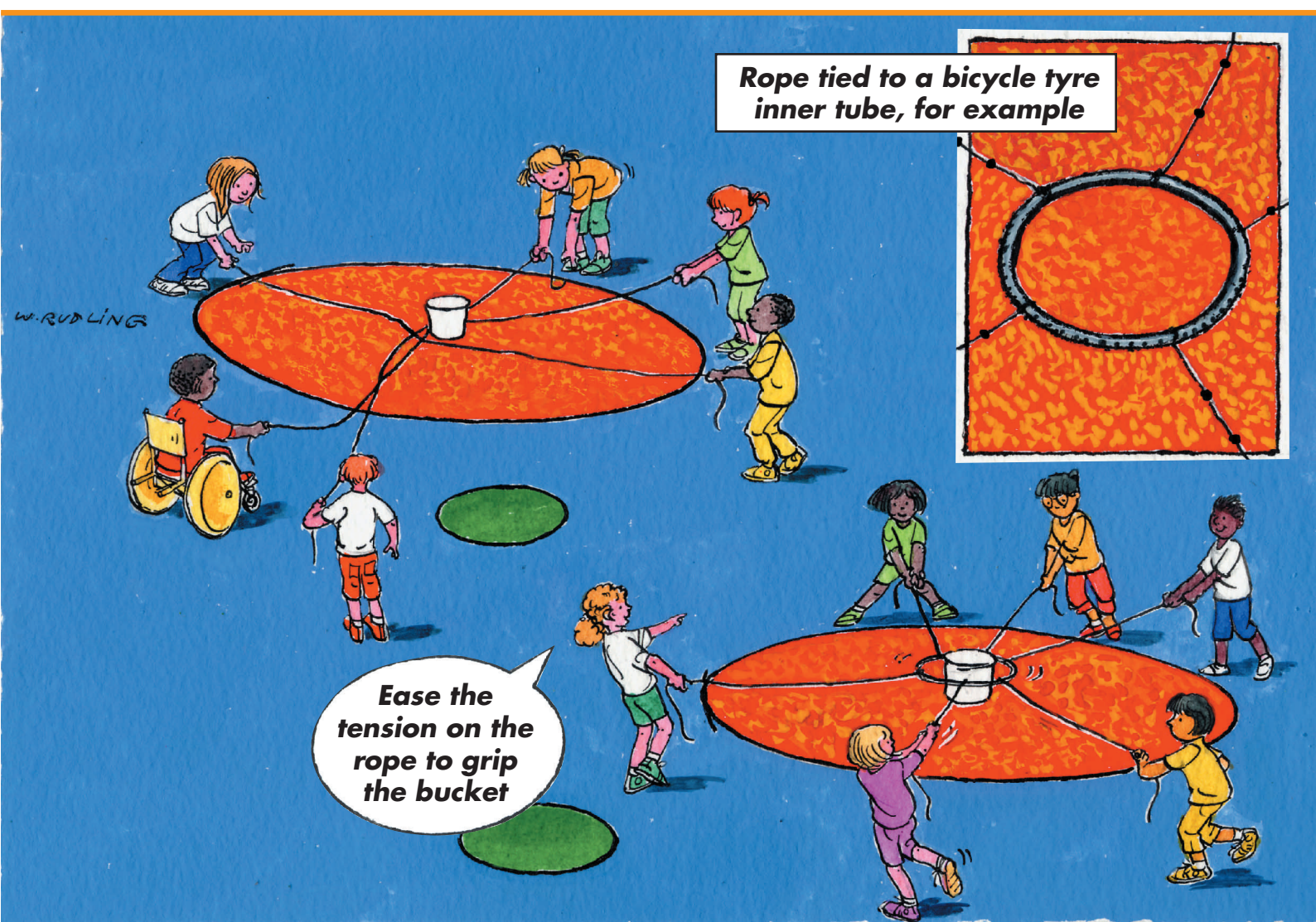




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Activity

Aim: Remove the 'container of toxic waste' into a 'decontamination' area to make it safe.

- Transfer a toxic waste container from the 'danger zone' into a decontamination area, while the group remain outside the zone.
- Anyone stepping into the roped off 'danger zone' will be eliminated from the game, or a forfeit imposed– see handbook.

Review & Evaluation

- What restricted the group completing the task?
- Did everyone in the group speak?
- Did everyone in the group take part?

Review & Evaluation (cont)

- Why is important to spend time planning before carrying out this task?
- Did the group decide on a leader to give out instructions before starting?
- Did other people offer advice to the team during the exercise?
- Did the final solution differ from the planned one?
- If so, how easy was it for the group to adapt their initial plan?

Equipment

- Container, such as a small bucket
- 2 or 4 lengths of rope that are longer than the diameter of the danger zone
- Rope to mark out 'danger zone'
- Plastic hoop or similar to mark the decontamination area, within the danger zone, or alternatively the container could be lifted outside the 'danger zone'.

Other options could include using a rubber tube (e.g. bicycle inner tube) with ropes attached that can be stretched to go over the container and relaxed to grip and lift it, by careful manipulation of the ropes.

Organisation

- Groups of 6 –8 work well.
- Encourage the group to talk to each other, and listen to instructions.
- Remind the group that everyone must work together.
- It is really important to identify time for planning.

Differentiation & Progression

- Time limit – reduce/increase.
- As many goes as you like in the time.
- More/less people.
- Issue additional equipment to confuse the planning process, the problem can be solved just using rope.
- Make the decontamination hoops smaller.
- Place water in the container.

Skills & Knowledge

- Ask questions.
- Generate solutions/ideas and express them.
- Plan a way forward.
- Understand different roles in a team.
- Take responsibility.
- Encourage others to achieve.
- Provide constructive support and feedback to others.
- Treat others with tolerance and respect.
- Organise time and resources effectively.
- Take personal responsibility for not letting others down.

Safety Points

- No pulling on ropes.
- Use a flat area.

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